



Textbooks and Computers Scenarios

The following scenarios are meant to illustrate some possibilities for using computers and subscription-based services to complement textbooks or in lieu of textbooks. The list is meant to illustrate the flexibility and options that schools have but is certainly not exhaustive.

Continuing use

School Corporation A opts for continued use for its current Social Studies textbooks and to implement a new 1-laptop per child program in place of textbooks.

- Under this model, all students would have to be charged 15% of the retail cost of the continued use textbook (or a prorated cost if a classroom set is to be shared among classes). Students would also need to be charged 25% of the retail cost of the computer.
- Schools could claim 15% of the retail use textbook for each free and reduced lunch student they serve and 20% of the retail cost of the computer for those students as well.

Subsidized use

School Corporation B opts to develop a 1-laptop/child approach with a computer that costs \$500. This corporation decides to keep using the textbook that they currently have as a resource but do not include it in the textbook fees and reimbursement.

- Under this model, students would be charged 25% of the retail cost of the computer (\$125). Except Free and Reduced Lunch student – they are not charged.
- If the school chose to subsidize this cost in some way through locally available funds, they could do so as long as the decision to not charge the full allowable 25% of retail was documented.

Consumables

School Corporation C opts to purchase an online subscription to rich Social Studies content as an alternative to the textbook.

- Under this model, the school can charge 100% of the cost of the subscription for each child as long as each child has access to this content on a regular basis and as long as the cost of the subscription is recurring on a yearly basis.